

Curriculum Themes & Long Term Planning 2018 - 2019 Years 3 & 4

	Autumn	Spring	Summer		
DISCOVERY Years 3&4 Questions	<p>Tudors</p> <ul style="list-style-type: none"> Royalty Rich life / poor life <p>How are the Tudors similar and different to us now?</p>	<p>WW2</p> <ul style="list-style-type: none"> Battle of Britain Day in the life of a soldier <p>What sacrifices were made for us during WW2?</p>	<p>Indus Valley / India</p> <p>Non chronological Religions</p> <p>How has landscape of India changed over time?</p>	<p>Ancient Egypt</p> <ul style="list-style-type: none"> pyramids Pharaohs and mummies <p>True or false? All Egyptians were buried in pyramids?</p>	<p>Places we know, Places we'd like to go (comparing people and places)</p> <ul style="list-style-type: none"> Disney (Paris, Florida, California) Capital cities <p>Walt Disney: business man or creator?</p>
National Curriculum objectives	<p>- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections.</p> <p>-Produce creative work, exploring their ideas and recording their experiences.</p> <p>- To study an aspect or theme in British history.</p> <p>-Research and develop design criteria to inform the design of innovative</p> <p>-Develop, model and communicate their ideas through discussion.</p> <p>-Make and select from and use a wider range of tools and equipment to perform practical tasks.</p>	<p>-Locate the world's countries Using maps to focus on Europe.</p> <p>-Name and locate countries and cities of the United Kingdom.</p>	<p>The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: The Indus Valley.</p>	<p>The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt.</p>	<ul style="list-style-type: none"> Four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Understand computer networks including the internet

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RE	Why do some people inspire others?	What kind of world did Jesus want? (Assessment)	Judaism Beliefs	Creation and Science: conflicting or complementary? (Assessment)	When Jesus left, what was the impact of Pentecost?	What does it mean if God is holy and loving? (Assessment)
PSHE/ RSE	Healthy Lifestyles - What makes a healthy diet? Growing & Changing - Understanding yourself and setting goals. Keeping Safe - How to stay safe?		Feelings & Emotions - Understanding feelings. What makes a good friend? Healthy Relationships - Maintaining positive relationships/ Falling out with friends Valuing the difference - Knowing how to support others.		Rights & Responsibilities - Understand our responsibilities in a British community. Environment - Knowing how to protect our environment. Money -How to budget effectively.	
PE	Invasion games (football) Yr 4 Swimming Gymnastics	Invasion games (football/ Netball) Yr 4 Swimming Gymnastics	Invasion games (Hockey) Yr 4 Swimming Gymnastics	Net & Wall games (Tennis) Dance	Track and Field (Athletics) Dance	Striking & Fielding (Rounders/ Kwik Cricket) Dance
Art & DT	Portrait drawing. Model making (Tudor housing) Baking (Tudor dough shapes)	Model construction (Tank wars)	Indian food preparation and tasting.	Hieroglyphs	Mask making.	
Music	Young Voices	Young Voices	Young Voices	Traditional Egyptian music with thematic dancing.	Panthers Poptastic.	

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Science	Yr4. States of Matter. Yr3. Animals including humans	Sound. Rocks	Living things in their habitats Plants	Animals including humans. Light	Electricity. Forces and Magnets.
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Computing	Coding	Coding	Word processing	Book creator	Stop frame Animation
STEM	Construction of Tudor houses. Cheese twists (cooking)	Barrage balloons: map skills to plan attack and D&T construction Higher, faster planes Tank construction (Robot Tank Wars)	Measurement of dry and liquid ingredients for traditional Indian meal.	Pyramid construction; dimensions and quantities of bricks (lego?) Moving heavy items non mechanically	Theme park design and construction. Film animation through still capture and flip books.
Books/ Texts	Horrible Histories (Terrible Tudors)	Blitz - Robert Westel. Blitz Britz. Woeful WW2.	Handa's surprise. Shakespeare Week	The Time Travelling Cat. Awful Egyptians. WORLD BOOK DAY March 7 WORLD POETRY DAY March 21st	Jungle Book Classic Text Unit
CHURCH/LOCAL COMMUNITY LINK	South Aisle in the Church built by the Turton's in C15 Modern day variation in housing construction	War Memorial Church - list of all the names of the fallen	Deli Devan - School visit (food tasting and oriental experiences)	Material used in church & make a 3D model of the church Investigate church construction (Jeff Jacks)	Alrewas Arts festival - display of 35 model masks.
TRIPS/ ENRICHMENT	Tudor buildings in Alrewas - village walk (RH)	Whittington Barracks Cossford Air Museum Arboretum	Dehli Divan Food tasting	Guest invite/ Birmingham Art Museum.	Why makes a city? Lichfield Garrick Lichfield Cathedral Go by bus

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Clubs	DR & DT - Indoor Athletics club.	DR & DT - Indoor Athletics club. DT- Tag rugby coach. Archery	VA - Homework drop in club (8:30am-8:45am, Tuesday) Hockey Club Tag Rugby		DR- Disney character masks. DT- Disney film club. Football Club
Assemblies/ collective worship/ performance	Harvest Celebration, 2pm 2 nd October @ church Year 6 Class Assembly Friday 5 th October 9.15am Parent Consultations: 23 rd October 1 - 3.00 & 3.30 - 7.00 24 th October 3.30 - 7.00	Panthers' Victory for Alrewas Class Assembly 1.30pm, 29 th November Christmas Carol Concert, 17 th December 2pm	Young Voices, 22 nd January, Genting Arena, Birmingham	Parent Consultations: 26 th February 1 - 3.00 & 3.30 - 7.00 27 th February 3.30 - 7.00	Panthers' Poptastic Performance, 8 th May 2.15pm