

# ALL SAINTS' C.E. (C) PRIMARY SCHOOL, ALREWAS

## Languages Curriculum



**'Believe to Achieve'**

**"Living life to the full" (John 10:10)**

**School Values**

**Love + Forgiveness + Friendship + Thankfulness + Trust + Respect = Koinonia**

### **General Principles and Philosophy**

Learning a foreign language provides pupils with an opening to other cultures and deepens their appreciation and understanding of the world. It provides an opportunity to learn new ways of thinking and communicating and should equip pupils to learn further languages which will enable them to study and work in other countries.

### **Aims**

The National curriculum for languages at Key stage 2 states that teaching should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundation for further foreign language teaching at Key Stage 3.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Understand and communicate ideas, facts and feelings in speech and writing.
- Speak with increasing confidence and fluency through discussion and asking questions.
- Improve the accuracy of their pronunciation and intonation.
- Write at varying length using the variety of grammatical structures they have learnt.

**Our language learning objectives at All Saints' Primary School are to teach children to:**

Listen to spoken language and show understanding by repetition or physical response.

Explore patterns and sounds of the language through songs and rhymes.

Ask and answer questions, express opinions and respond to those of others.

Develop accurate pronunciation and intonation.

Speak in sentences using familiar vocabulary, phrases and language structures.

Read and show understanding of simple words and phrases.

Appreciate stories, songs and rhymes in the language.

Broaden their vocabulary using a language dictionary.

Write phrases using a model or from memory and adapt these to create new sentences.

By the end of Key Stage 2 pupils should begin to understand basic grammar including masculine and feminine nouns, position of adjectives and conjugation of some verbs and how to apply this knowledge to build sentences.