

# ALL SAINTS' C.E. (C) PRIMARY SCHOOL, ALREWAS.

## Curriculum Policy Statement for Religious Education



### ***'Believe to Achieve'***

#### Mission Statement

*'To provide quality education for our children in a happy, secure Christian environment, encouraging pupils to achieve their potential academically, spiritually and socially.'*

#### **General Principles and Philosophy**

The RE curriculum should promote the spiritual, cultural, intellectual and physical development of pupils in order to prepare them for adult life. In promoting children's development, it is important to consider the context of their environment and experience. Pupils come from families with outlooks that are both religious and non-religious. The world in which the children are growing up is broadly multi-cultural with different faiths and cultures being represented in the local area. Children therefore need an awareness of and sensitivity to, the beliefs and values of others. Our school is a Church of England (Controlled) school. We have close links with All Saints' Church in the village and the children are encouraged to learn about its work. The vicar is vice-chair of governors and is a highly involved friend of the school. He contributes immensely to all aspects of Worship and also supports the RE curriculum along with Chris Precious. In addition, Revd. Jo Thornton from the Methodist Church comes into school regularly; visiting each class termly to discuss RE curriculum topics and Christianity.

#### **The National Curriculum.**

RE is a statutory part of the school curriculum. It has its own individual context but also contributes to other areas of the curriculum in aesthetic, environmental, social, moral, spiritual and cultural terms.

<b>Spiritual</b>	Widening pupils' vision of themselves and their own experience, within the context of a growing awareness and understanding of God.
<b>Moral</b>	Helping each pupil develop their own informed values.
<b>Social</b>	Helping pupils understand some major forces shaping the values of our society.
<b>Cultural</b>	Aiding pupils in exploring aspects of their own cultural heritage, and developing positive attitudes towards diversity.

### **The RE Curriculum**

The school uses the Lichfield Diocesan RE Guidelines, Understanding Christianity resources and other appropriate materials to enhance teaching and learning.

### **Aims of All Saints' Primary School:**

Through Religious Education the school aims to: provide pupils with the opportunity to widen their views of themselves and their experiences and to develop their own informal values to provide the opportunity to identify and understand some of the forces within today's society; being able to explore aspects of their own culture and develop positive attitudes towards diversity of belief and practice. This is encompassed within a 3-year rolling programme along with Faith Focus Days held each term.

### **Objectives**

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know and understand other major world religions and worldviews, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.
- To enable pupils to develop knowledge and skills in making sense of religious texts and teachings and understanding their impact on the lives of believers.
- To enable pupils to develop and understand the role of worship within other religions.

- To develop pupils' abilities to connect, critically reflect upon, evaluate and apply their learning to their own growing understanding of religion and belief, of themselves, the world and human experience.
- To develop an understanding of religious faith as the search for and expression of truth, and so to consider important human questions, values and concerns.
- To enable pupils to be actively engaged in thoughts and ideas about God.
- To nurture understanding, respect and open-mindedness and inspire lifelong engagement with the study of religions and beliefs.

### **Outcomes**

- Compare and contrast the key beliefs and practices of the religions studied and show how they are connected to believers' lives
- Describe different aspects of belonging to a religion - symbol, story, festival, belief, faith in action, ritual, worship
- Express religious beliefs and ideas with the appropriate language, vocabulary and terminology and describe what they mean
- Ask questions sensitively about the lives of believers and suggest appropriate answers
- Reflect on the decisions people make - including believers - and suggest possible outcomes
- Compare their own experience and identity with others - including believers
- Reflect and empathise with the big questions of life, suggesting some answers / insights
- Be confident to explore their own spirituality and search for truth
- Value the religious journey of faith
- Develop pupils' ability to interpret and appreciate religious imagery and expression

### **In RE pupils will be encouraged / have opportunities to**

- Think theologically and explore ultimate questions
- Give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- Develop the skills to analyse, interpret and apply the Bible text
- Engage in meaningful and informed dialogue with those of other faiths and none.
- Recognise that faith is a particular way of understanding and responding to God and the world

- Analyse and explain the varied nature and traditions of the Christian community
- Show an informed and respectful attitude to religions and world views in their search for God and meaning.
- Reflect sensitively on areas of shared belief and practice between different faiths
- Enrich and expand their understanding of truth
- Reflect critically and responsibly on their own spiritual, philosophical and ethical convictions.
- Express religious ideas with the appropriate language, vocabulary and terminology
- Be confident in expressing and nurturing their own faith journey

### **Leadership of RE**

The leadership of RE is responsible for:

- producing a scheme of work for the school
- developing the provision of termly Faith Focus Days
- supporting colleagues in the planning and delivery of RE provision
- ensuring Religious Education has status within the school
- keeping in touch with subject developments and disseminating information as appropriate
- auditing and recording current resources, supplementing resource provision when money is available and disseminating this information to staff
- undertaking personal development and subject training and ensuring provision for staff INSET
- monitoring RE provision, practice and outcomes; undertaking pupil voice
- providing opportunities for the children's Worship Team to meet regularly
- creating the RE Development Plan and ensuring its regular review
- accountability for RE standards in the school
- meet with member of the Diocesan RE advisory team when possible

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