

All Saints' C of E (C) Primary School, Alrewas
Policy for British Values



'Believe to Achieve'

What are British Values?

1. Democracy
2. The Rule of Law
3. Individual Liberty
4. Mutual Respect
5. Tolerance of those with different faiths and beliefs

Aims:

- All Saints' Primary School is committed to celebrating the diversity of the UK. We aim to prepare pupils for life in modern Britain and to ensure that our school ethos, curriculum and approaches
- We aim to prepare pupils for life in modern Britain and to ensure that our school ethos, curriculum and approaches to teaching and learning reflect and promote British values.
- We recognise that these values are not exclusive to being British and that they have come to be accepted throughout the democratic world as the method of creating an orderly society, in which individual members can feel safe, valued and can contribute to for the good of themselves and others.
- We recognise that British values do not give total liberty to individuals or tolerance of all views. Their declared aim is to combat extremism, and so they do not condone attitudes that are discriminatory and not inclusive or loving.
- We understand the role that our school has in helping **prevent radicalisation** and supporting our pupils in developing a world view, recognising Britain's place within it.

Promoting Fundamental British Values and Preparing Children for Life in Modern Britain.

At All Saints' Primary School British Values are embedded in the life of the school. We ensure that the fundamental British Values are actively upheld through our PHSE, SMSC and R.E lessons and that they form part of our distinctive Christian character. British and Christian Values are promoted through high quality teaching across the curriculum and children embrace these with enthusiasm and they demonstrate a good attributes which will allow them to contribute positively to life in Modern Britain.

The way in which everyone in the school behave and treat others is built on a basis of respect, individual worth and Christian love and it is recognised that these principles are also present in many other faiths and cultures. The strong rooted values-based understanding gives children an excellent platform for embracing difference and diversity.

<u>British Value</u>	<u>Evidence</u>	<u>Impact</u>
Democracy	RE planning PSED - prime area running throughout. Learning walks Circle time - discussions: respect for each other, fairness and tolerance. Taking turns Choosing fairly and sharing Team work and co-operation Stories/book Rewards School Council Health & Safety Team Worship Leader Team House Teams and weekly house points Celebration assembly Debates in class Classroom rules underpinned by the school values Golden Table Class of the Week/Class of the year	Children work co-operatively in groups Children understand team work and enjoy working as a team. Listen to others to learn and understand different points of view in school and around the world. They understand taking turn talking and respecting views of others. Each and every child has an individual voice and the opportunity to be heard.
The Rule of Law	School values - Respect Class rules	Children are clear about the school values and

	<p>Core Christian Values Circle time discussion Collective worship RE planning Whole school and class assemblies/worship Uniform Sports Day After school sports clubs Positive rewards/sanctions Positive learning behaviours. School council Citizenship Sanctions and rewards Visits from police/fire</p>	<p>how these are underpinned by our Core Christian Values. The children's positive, Christian behaviour is reflected in class, around the school, school events and clubs and out in the wider community while on visits. Children are able to articulate how and why we need to behave in school. They consider and adhere to boundaries within the setting. Children can understand and abide by these.</p>
Individual Liberty	<p>Invited guests Friendship stop Circle time Respect discussions School council House points linked to Sports Day Animal man Nurture Rev. Chris, Jo and John involvement in worship and school events Sports leaders/Play leaders</p>	<p>Children understand the importance of accepting responsibility and to be heard in school. Children feel a sense of individual achievement from the rewards and positive/nurturing systems in place.</p>
Mutual Respect	<p>School values E-safety PSED through EYFS Class rules In class RE planning PSHE Collective worship (class/whole) RE curriculum planning Links to church</p>	<p>From others, the wider community and world news children understand and learn mutual respect for different cultures, religions and rituals.</p>

	<p>School values Visits to places of worship Difference and Diversity SRE Celebration assembly - weekly merits Behaviour policy Parent Assemblies - sharing of achievements Open Gardens participation Alrewas Show participation</p>	
<p>Tolerance for those of different faiths and beliefs</p>	<p>RE planning Visits/visitors Understanding of the World EYFS Values - school Rev. John, Chris and Jo involvement Drama/role play in class Class/whole school assemblies The curriculum SRE Different and Diversity Visits School partnerships</p>	<p>From close involvement with the church and learning about other faiths and beliefs the children are tolerance and understanding of other values and actions in a positive way.</p>

Reviewed October 2017

Next Review October 2019