



All Saints' (CE) C Primary School

Key findings

The following information is based on a series of questions presented to 17 children from both KS1 and KS2 to gain an insight into their opinion regarding mathematics over the Autumn term, academic year 2018-19. The survey was completed on Friday 9th October.

Questioning

- All children stated that their teacher asks open questions in their maths lessons.
- 76% of children stated that the questions make them think deeply. 18% say this is sometimes the case.

Times Tables

- 82% of children have accessed our times tables Rock Star initiative.
- 76% of children find times table challenges fun and interactive.
- 65% of children are aware of which times tables they need to know for their year group.

How else could we support your knowledge and understanding of times tables?

'Complete times table challenges outside the classroom, we enjoyed the times table relay game!'

Homework

- All children stated that they are set weekly homework tasks.
- 71% of children believe that their homework tasks are relevant. The majority of the remaining 29% noted that some activities were pre-taught tasks.
- Only 17% of children said they do not enjoy homework tasks.
- 88% of children understand the actions to take if they are unsure how to complete.

Next Steps:

- Interactive times table games and tasks to ensure 'fun element' remains.
- 94% said it is fair to set a task that might not be reflective of what they have learnt but there needs to be guidance on how to approach it.

Highlights from whole school pupil survey (October 2018)

How has maths improved?

'It has become more challenging.'

Maths has gone from easy to hard.'

'People are in the same group, working at the same level.'

'We learn new things whilst also having fun.'

'We now have more equipment in the room.'