



# All Saints' (CE) C Primary School

## Pupil premium expenditure: 2016-17

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### Overview of the school

Number of pupils and Pupil Premium received	
Total number of pupils on roll	260
Total number of pupils eligible for PPG	44
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£58,080</b>
Total number of pupils eligible for PP Plus (LAC)	4
<b>Total amount of PP Plus received</b>	<b>£7,600</b>
<b>TOTAL Pupil Premium received</b>	<b>£65,680</b>

### Nature of support 2016/17

Additional 1:1 support from learning assistants in the classrooms to support further development of reading, writing and maths progress.

*Turnabout* 1:1 interventions delivered for KS2 children who require support with working memory difficulties.

Ficher Family Trust Wave 3 intervention for a targeted, personalised reading and writing programme for KS1 and early KS2 children. Daily one-to-one intervention sessions lead by a LA.

Small-group tuition within class teaching to support reading, writing, spelling, maths work of identified underperforming children across all year groups( boys' writing, girls' maths, disadvantaged children).

Early morning intervention sessions for individuals and small groups.

1:1 'Booster' after school classes Y6 children to support progress in English and Maths.

Staff training for the delivery of interventions and new schemes/programmes – particularly linked to grammar and calculation.

Counselling training for AG and AH.

Listening Ear training for a teacher and LA. LA allocated one afternoon per week to run these sessions.

Speech and Language Link resources and training provided for EYFS/KS1 staff. Individual programmes have been provided for children with speech and language difficulties.

'Forest Schools' sessions provided by 2 x LAs.

PE kits provided for some low-income families.

Extra-curricular activities funded for LAC: Drama, swimming lessons, breakfast/after-school club, Brownies, holiday play scheme, music lessons, horseriding, choir

### **Curriculum focus of Pupil Premium spending 2016/17**

A priority for raising attainment in reading and writing for all disadvantaged children. This has been addressed through provision mapping to monitor the impact of interventions.

A priority for 'closing the gap' on progress and achievements in Literacy and Numeracy for all children with SEN.

Whole school focus on raising achievement for girls.

Focus on raising achievement in Reading, Writing and Numeracy in KS1.

Developing 'Nurture Groups' within school. These are aimed to specifically target vulnerable children, focusing on raising self-esteem, improving behaviour and improving academic performance.

### **Measuring the impact of Pupil Premium spending**

We continue to measure the impact on the achievement of each pupil at the end of each term through 'Pupil Progress Meetings' which take place with class teachers and the Headteacher.

Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions and 'nurture' programmes which aim to raise progress.

Progress and achievements in Reading, Writing and Numeracy continue be measured by PIRA/PUMA and teacher assessment. Analysis of this data is made so that children can be selected for future interventions. Provision mapping has been introduced to monitor and evaluate the effectiveness of intervention/support for all children in receipt of Pupil Premium funding.

As current data suggests children in receipt of Pupil Premium are making below average progress in Writing and Maths, funding in 2017/18 will be allocated to further promote pupil progress and narrow any attainment gap for disadvantaged and vulnerable groups.

Our objectives for 2017/18:

- To provide social and emotional support for disadvantaged groups and their families to ensure that children are in the best position to learn.
- To provide an enriched curriculum which provides rich life experiences and encourages use of language.
- To increase the number of pupils in receipt of the pupil premium grant exceeding their age related expectations in Reading, Writing and Maths.

We aim to meet these objectives by using our PPG for the following:

Staff training on planning and delivering interventions in Maths (White Rose)

LA and parent workshops on calculation strategies

Maths equipment to support concrete/abstract teaching approaches

LA support in all Maths lessons

LA support in all English lessons

Monitoring/evaluation of writing across the curriculum

Focus groups led by teacher and LA to ensure ALL children have the opportunity to participate in small group support sessions for Writing and Maths.